**DECISIONS, DECISIONS, DECISIONS!**

**DIRECTIONS:** Using the decision-making model we discussed in class, you will analyze two decisions and begin to evaluate your choices.

**PART 1 –** Family members gave you money for your birthday; you now have $40.

**CLARIFY** – What is the decision to be made?

_____________________________________________________________________________________

**CONSIDER** your possible choices and consequences:

<table>
<thead>
<tr>
<th>CHOICES-&gt;</th>
<th>POSSIBLE OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td>pro: ___________________________________ con: ___________________________________</td>
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<tr>
<td>2)</td>
<td>pro: ___________________________________ con: ___________________________________</td>
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<tr>
<td>3)</td>
<td>pro: ___________________________________ con: ___________________________________</td>
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**CHOOSE** – (pick one) Your decision is

_____________________________________________________________________________________

**EVALUATE** – What factors will you consider to help you evaluate your choice? (What would make you happy with your decision? What would make you unhappy with your decision?)

_____________________________________________________________________________________
PART 2 – The decision of what to do with your time on a weekend (you choose the day and time).

CLARIFY – What is the decision to be made?

What will I do on (day)______________________ (time of day)___________________________?

CONSIDER your possible choices and consequences:

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CHOOSE – (pick one) Your decision is_______________________________________________________

EVALUATE – What factors will you consider to help you evaluate your choice? (What would make you happy with your decision? What would make you unhappy with your decision?)

_____________________________________________________________________________________
_____________________________________________________________________________________

PART 3 – CHOOSING YOUR PATH...

If you were to move out of state next year, how would you want to be remembered by the students at Victor after you were gone?

What are two different things you would want them to remember about you? (How would they describe you?)

1)______________________________________________________________

2)___________________________________________________________________________________

What is something you could do now to lead them to think about you this way? (Think of some specific examples- things you could do or actions you could take this year.)

1) I could_______________________________________________________________________.

2) I could________________________________________________________________________.